



**PRUEBA DE ACCESO A LA UNIVERSIDAD
Y PRUEBA DE ADMISIÓN**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2024-2025

LENGUA EXTRANJERA
INGLÉS (ACCESO)

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Todas las cuestiones deben responderse en el papel entregado para la realización del examen y nunca en los folios que contienen los enunciados.
 - c) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - d) La puntuación está indicada en cada uno de los apartados.
 - e) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas. Se deberá responder al número que se indica. En caso de aportar más de una respuesta, solo se tendrá en cuenta la que aparezca en primer lugar. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder a ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas del texto propuesto.

COMPREHENSION (4 points). READ THE TEXT AND ANSWER ALL THE QUESTIONS.

DOLLAR PRINCESSES

- 1 During the late 1800s, a period also known as The Gilded Age, the US experienced rapid economic growth following the Civil
2 War. Although some American families became insanely wealthy, they still considered themselves "commoners", lacking the
3 exquisite titles of European aristocracy, such as Dukes, Barons, and the like. This became unacceptable to many of them who
4 wanted an aristocratic identity to accompany their newfound fortunes.
- 5 Meanwhile, British noblemen represented "old world charm" on the other side of the Atlantic. They were sophisticated, cultured,
6 and aristocratic, with noble titles passed down through their family legacies. However, they were desperate for cash due to
7 economic pressures mostly caused by rural populations moving to the cities and the costly maintenance of their aging mansions.
- 8 The answer to the problems of the American millionaires and the British aristocracy can be summed up in two words: dollar
9 princesses. *Dollar Princess* was a term referring to an American heiress, a woman from a newly wealthy family. The fathers of
10 these "princesses" believed that a title would provide a shortcut to social acceptance. Since the American Constitution forbade the
11 government from giving out titles of nobility, they "sold" their daughters to British aristocrats in exchange for titles.
- 12 In a short time, more than \$25 billion was sent to Britain, rejuvenating dying aristocratic families and boosting the European
13 economy. If these marriages seem like cold, hard contractual negotiations, it's because they were. Very often, the future husbands
14 were complete strangers to the young heiresses, who led hopeless and miserable lives with no support.
- 15 Once in Britain, most dollar princesses found their majestic homes terribly dark and cold, as they were in desperate need of
16 repair. Soon, the new wives remodeled their homes, but they were often judged, and even mocked, for doing so. To make matters
17 worse, they were marginalized by high society for their non-aristocratic roots.
- 18 In 1880, railway heiress Frances Ellen Work married the future Baron Fermoy. Like many dollar-princess matches, it was an
19 unhappy one. The baron blew Frances's \$2.5 million fortune on gambling, and the couple divorced in 1891. Frances's story might
20 suggest that dollar princesses were but an anecdote in the history of Britain. However, just over a century after she traded her
21 money for aristocracy, her great-granddaughter Diana Spencer became the Princess of Wales—and later, the mother of Prince
22 William, now first in line to the British throne.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

A1. According to the text, Dollar Princesses...

- (a) married against their parents' wishes.
- (b) saved their parents' fortunes.
- (c) challenged their parents' authority.
- (d) improved their parents' prestige in social circles.

A2. According to the text, after the wedding, Dollar Princesses...

- (a) were made fun of by their husbands.
- (b) were entirely on their own.
- (c) used their fortunes to entertain themselves.
- (d) were held in high regard by the noble class.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT. (0.5 points each)

A3. The British nobles were unable to bear the expense of preserving their residences.

A4. The American Government granted aristocratic titles to rich families.

A5. The brides used to date their husbands-to-be before the wedding.

A6. Traces of the dollar princesses' legacy can be seen in today's British royal family.

Antea | Preparación B1/B2 & PAU

Método mixto · Clases grupales + tutorías

A7. FIND IN THE TEXT: (0.5 points)

A7.1. ONE SYNONYM FOR: "origin" (noun).

A7.2. ONE SYNONYM FOR: "ridicule" (verb).

A8. FIND IN THE TEXT: (0.5 points)

A8.1. ONE WORD MEANING: "change the structure or form of something, especially a building."

A8.2. ONE WORD MEANING: "the activity of betting money in a game."

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a las 6 preguntas de la opción escogida.

USE OF ENGLISH (3 points; 0.5 points each). CHOOSE OPTION 1 OR OPTION 2 AND ANSWER ALL THE QUESTIONS FROM THAT OPTION ONLY.

OPTION 1

REWRITE THE FOLLOWING SENTENCES WITHOUT CHANGING THE ORIGINAL MEANING. THE NEW SENTENCE MUST CLEARLY PRESENT A DIFFERENT LINGUISTIC STRUCTURE.

- BEGIN AS INDICATED OR USE THE WORD IN BRACKETS.
- THE WORDS PROVIDED MUST NOT BE CHANGED IN ANY WAY.

B1. I didn't tell you because I wasn't sure.

If...

B2. The laundry is too wet to be taken off the clothesline.

The laundry isn't...

B3. I would prefer not to go on the field trip.

(RATHER)

B4. They can't leave the class unless the teacher gives them permission.

(ALLOWED)

B5. I think they should go home.

I think it's time...

B6. They consider that Manuel is an expert on manga.

Manuel...

OPTION 2

REWRITE THE FOLLOWING SENTENCES WITHOUT CHANGING THE ORIGINAL MEANING. THE NEW SENTENCE MUST CLEARLY PRESENT A DIFFERENT LINGUISTIC STRUCTURE.

- BEGIN AS INDICATED OR USE THE WORD IN BRACKETS.
- THE WORDS PROVIDED MUST NOT BE CHANGED IN ANY WAY.

B7. He wondered why Lisa was so curious about stick insects.

'Why...

B8. Let's go to Scotland next summer for a vacation.

How...

B9. Alice hasn't smoked for three months.

Alice gave...

B10. Urban Flora sometimes delivers gardenia bouquets to Anna.

Anna sometimes gets...

B11. Alina cannot speak English as well as Dimitri.

Dimitri...

B12. Masha will be disappointed if she doesn't get top marks in the exam.

Unless...

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

WRITING (3 points)

C. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE ONE TOPIC ONLY:

- C1. What are the advantages and disadvantages of using apps to meet other people?
- C2. The importance of listening to your parents. Should we always listen?

READING

A1. d

A2. b

A3. True → “However, they were desperate...and the costly maintenance of their aging mansions.

A4. False → “Since the American Constitution forbade the government from giving out titles of nobility...”

A5. False → “Very often, the future husbands were complete strangers...”

A6. True → “However, just over a century after she traded her money for aristocracy, her great-granddaughter Diana Spencer became the Princess of Wales... now first in line to the British throne”.

A7.1. roots (line 17)

A7.2. mocked (line 16)

A8.1. remodeled (line 16)

A8.2. gambling (line 19)

GRAMMAR

Option 1

B1: If I had been sure, I would have told you.

B2: The laundry isn't dry enough to be taken off the clothesline.

B3: I would rather not go on the field trip.

B4: They aren't allowed to leave the class without the teacher's permission.

B5: I think it's time they went home

B6: Manuel is considered to be an expert on manga.

Option 2

B7: “Why is Lisa so curious about stick insects?” he wondered.

B8: How about going to Scotland next summer for a vacation?

B9: Alice gave up smoking three months ago.

B10: Anna sometimes gets gardenia bouquets delivered by Urban Flora.

B11: Dimitri can speak English better than Alina

B12: Unless Masha gets top marks in the exam, she will be disappointed.

WRITING

C.1. What are the advantages and disadvantages of using apps to meet other people?

Meeting apps are becoming more and more popular nowadays; almost everyone knows what Tinder is and has at least tried it. However, some people still prefer a more traditional method, since these apps also have some disadvantages.

On the one hand, catfishing is a rather alarming practice. This means some people pretend to be someone they're not, lying about their physical appearance, gender or age. Actually, even if people were honest about this, it would still be difficult to truly know someone through a screen.

On the other hand, dating apps might be a very useful tool for people who suffer from social anxiety and are not able to make friends face to face. Also, being able to sort people according to shared interests or values might be very convenient, if you only want to meet people who meet certain standards.

In conclusion, even though being cheated is a risk, I think the advantages outweigh the disadvantages. These tools are essential for neurodivergent people and not losing time by using tags to search is great, given how little time we usually have.